



MALRC On The Move

Welcome

Volume 5, Issue 1, April 2009

Our sincere congratulations to Dr. Jamilia Blake, Assistant Professor of School Psychology in the Department of Educational Psychology, College of Education and Human Development, on receiving a grant from the Hogg Foundation to study peer-directed aggression among Hispanic youth. To the extent that peer-directed aggression can be moderated, the benefit to individuals, to schools, and to our society will be great. Dr. Blake's abstract of the proposed research follows.

Edward Murguía
Founding Director

Dr. Jamilia Blake's Study

Moderators of Adjustment in Aggressive Preadolescents of Color

Research suggests that Latino and African American youths may be at a greater risk for engaging in aggression than their European American peers. Although extensive research has been devoted to examining the developmental trajectory of aggression in European American and African American preadolescents, far less attention has been directed to understanding the trajectory of aggression in Latino youths. The purpose of the proposed study is to expand the current literature by exploring peer-directed aggression and the degree to which racial-ethnic identity and racial-ethnic socialization moderates psychological adjustment in aggressive youths. This research will support the Principal Investigator's programmatic line of research on ethnic differences in peer-directed aggression and assist the PI in securing future extramural funding.



Dr. Blake receiving the MALRC Grantsmanship Award at the MALRC Office on April 14th, 2009.

Congratulations, Dr. Blake!