



MALRC On The Move

Welcome

Volume 3, Issue 3, May 2007

It is a pleasure to announce the new MALRC Fellows for Spring 2007. As you can read below, the Principal Investigators and Co-Principal Investigators come from a wide range of Colleges and Departments, and their studies involve leading-edge work in the study of the Latino population. My congratulations to the Spring 2007 Fellows for their awards.

The 9 awards bring the total of MALRC Developmental Grants awarded to faculty to 50. Also, already, MALRC Fellows' grant applications for external funding have brought in \$135,500 in external funds to Texas A&M University.

The RFA (Request for Applications) for the next round of grants, the Fall 2007 MALRC Developmental Grants, will be issued this summer, and I invite all faculty interested in the study of Latinos to apply for a MALRC grant.

Sincerely,

Edward Murguía, Ph.D.
Director

Planning Grant Awardees

These grant proposals received \$5,000, the title of MALRC Fellow for 3 years, and training from the Office of Proposal Development to enhance their grant writing skills.

Amanda Jensen-Doss
Leonor Avila

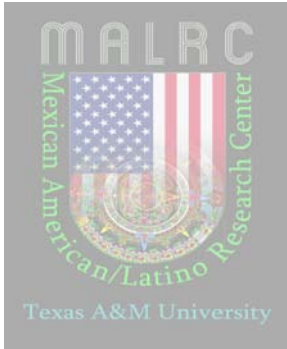
DEPARTMENT: Educational Psychology
COLLEGE: Education and Human Development
GRANT TITLE: Exploring Mental Health Disparities for Latino Youths
in Community Mental Health Centers

Charles Zhang

DEPARTMENT: Sociology
COLLEGE: Liberal Arts
GRANT TITLE: Reciprocal Internal Movements of Mexicans in the
United States

Fellows continued on next page

Fellows continued



Texas A&M University

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Fellows continued

Proof of Concept Grant Awardees

These grant proposals received \$10,000, the title of MALRC Fellow for 3 years, and training from the Office of Proposal Development to enhance their grant writing skills.

Jane N. Bolin

Nelda Mier, Social & Behavioral Health, School of Rural Public Health
Marcia Ory, Social & Behavioral Health, School of Rural Public Health

DEPARTMENT: Health Policy and Management

COLLEGE: School of Rural Public Health, Texas A&M University System

GRANT TITLE: Examining Disparities in Hospital Treatment Leading to Lower Extremity Amputation among Residents Living Along the Texas-Mexico Border

Fred Arthur Bonner, II

DEPARTMENT: Educational Administration & Human Resource Development

COLLEGE: Education and Human Development

GRANT TITLE: An Empirical Investigation of the Success Factors Influencing Academically Gifted (High-Achieving) Latino Students Success in Engineering

B. Stephen Carpenter, II

Oscar J. Muñoz, Center for Housing & Urban Development, Texas A&M University

DEPARTMENT: Teaching, Learning, and Culture

COLLEGE: Education and Human Development, TAMU

GRANT TITLE: Affordable Water Filter Production Facility Prototype: Artists as Change Agents in the Colonias and Beyond

Yvonne S. Lincoln

Elsa M. González y González

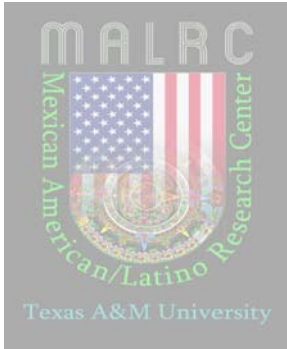
DEPARTMENT: Educational Administration & Human Resource Development

COLLEGE: Education and Human Development, TAMU

GRANT TITLE: Qualitative Research Across Languages and Cultures—Decolonizing Methodologies

Fellows continued on next page

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Proof of Concept Grant Awardees

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James W. Varni

Christine Limbers, Psychology, TAMU

DEPARTMENT: Pediatrics

COLLEGE: Medicine

GRANT TITLE: A Tailored Interactive Problem-Solving Intervention for Hispanic Children with Asthma

Lynne Masel Walters

Cathy Mariotti Ezrailson

Teresa Jimarez

Janet Hammer

DEPARTMENT: Teaching, Learning, and Culture

COLLEGE: Education and Human Development

GRANT TITLE: Interactive Science for the English Language Learner

Luana Zellner

Ronald Zellner, Educational Psychology

Guadalupe E. Guerrero, Educational Administration & Human Resource Development

DEPARTMENT: Teaching, Learning, and Culture

COLLEGE: Education and Human Development

GRANT TITLE: A Study of the Relationship between Parent-Teacher Interactions and Hispanic Students Academic Performance in Middle Schools in the State of Texas

**We would like to congratulate all of our new MALRC
Fellows, their Departments, and Colleges.
We hope only the best for you in your research.**
